School Board	Meeting – November 17, 2014
Board Room -	Administration Building – Mattlin Middle School
Present:	Mrs. Schulman, Mrs. Lieberman, Mrs. Rothman, Mrs. Bernstein, Mrs. Pierno.
Also Present:	Dr. Lewis, Ms. Gierasch, Mr. Ruf, Mr. Guercio Ms. Aloe, Mrs. Tyler.
Absent:	Mr. Bettan, Mr. Greenberg.
Mrs. Schulma	n called the meeting to order.
	sion nimously upon motion by Mrs. Rothman, seconded by Mrs. Lieberman that the Board of ess to Executive Session to discuss matters regarding negotiations.
	Respectfully submitted,
	Jeanne Tyler District Clerk
Approved:	Gary Bettan, President
Mr. Bettan arri Mr. Greenberg	ived at 6:05. g arrived at 6:15.
There were ap	oproximately 40 district residents and staff members present.
Mr. Bettan cal	led the meeting to order at 7:50 p.m. and welcomed everyone.
The Pledge of	Allegiance was recited.

High School Update

Anthony Chen, our high school representative, updated the Board of Education of events that occurred and events that will happen at the high school.

- Varsity Boys Volleyball won the Nassau County Championship
- Football and Soccer both had great seasons
- Tryouts for Boys Varsity Basketball
- DECA Kickball
- High School Talent Show
- District Family Night
- Digital Citizenship
- Fall Play
- DECA Financial Literacy Day
- Reports Cards out next Wednesday

Board Announcements

Mr. Greenberg stated that at the October 20th meeting he was "elected" to represent the Board as their voting delegate at the annual NYSSBA meeting. He was happy to report that all of the 10 resolutions that the Board supported were adopted, including the language change to the Pre-K funding, stating that the funds be distributed equally. He said that there was a huge discussion on the topic and he feels that it is the first step towards supporting underfunded mandates. He spoke about the vote regarding the use of student performance for APPR. He said that it was one of the more controversial resolutions with a vote of 141-no to 127- yes. POB was opposed. Mr. Greenberg stated that there was one walk-on item up for discussion in regard to the "High Stake" one size fits all testing. He feels that this will be on the agenda for next year. He stated that there was a walk-on resolution supported by the New Hyde Park and Garden City Park districts to enhance school safety and how to handle polling in the school buildings. He said that it was a very interesting discussion indicating a very positive step.

Mrs. Schulman had the opportunity to attend the Fall Athletics Presentation. Awards were given for MVP as well as most improved. She stated that a new tradition was stated by clapping the seniors out. She noted that all of the fall teams qualified for the play-offs. She spoke of the nail biter game the boys' volleyball team had in Brentwood and how many people came out to support the team. Mrs. Schulman also attended the Septa Night Out and stated that it was a wonderful event.

Mrs. Rothman attended the Community Conversation on Common Core at the South Huntington Library. She stated that many Plainview-Old Bethpage residents attended. The panel included Dr. Tom Rogers, Lydia Bellino, Dr. Lorna Lewis and Lydia Begley. She said that it was a very interesting evening. She said that they encouraged conversations with teachers about science and the art of teaching. Mrs. Rothman said that Dr. Lewis stated that we need to help parents and teachers to better understand the Common Core. She said that there have been some difficulties with the implementation and assessments for the teachers and the students. Mrs. Rothman said that there have been many changes in the curriculum, including the switch from fiction to non-fiction text, and that students are reading and writing at a younger age. She said that there have been some challenges to find and access high

interest literature that is age appropriate. Two suggestions for the districts have been to incorporate the Engage NY website as well as the Tri-State Rubric. Mrs. Rothman asked if we were using assistive technology for our ELL learners.

Ms. Gierasch stated that this was the first year they were using iPads.

Mrs. Rothman stated that there were many comments from the parents, and they asked what back mapping is.

Dr. Lewis explained what back mapping starts with the goal and then they plan backwards.

Mrs. Pierno had the opportunity to attend the High School Talent Show and said that it was filled with alot of talent. She stated that there were student and teacher performances, musical, dancing, families and triplets. She said it was a wonderful evening. Mrs. Pierno attended the Mattlin Career Fair run by Ms. Susan Epstein. She said that there were 50 local business represented and thanked them for their time. She spoke about the group of Mattlin student Entrepreneurs, who are selling cookie mix. She said that they are marketing it, calling it "Mattlin Fly's on Pride". She said that they will be donating the money to Relay for Life. For her public service announcements she reminded everyone that there is a PTA blood drive on December 1st, and that there is a shortage in the food banks. She encourages everyone to donate.

Ms. Gierasch said that they will be donating to two other charities which will be determined.

Mrs. Lieberman spoke of the need in our community when it comes to winter clothing for our children. She stated that we have many items of clothing from the lost and found bins and we should see who in our district can utilize these items before we send them to other areas. Mrs. Lieberman said that they should reach out to our families that may be too proud to reach out themselves.

Ms. Gierasch said that at the end of last school year Mattlin donated clothing left throughout the school year to a nearby shelter.

Superintendent's Announcements

Dr. Lewis stated that they hosted LIASD. She said how it is a wonderful opportunity for students who are not yet involved to come and get a feel for the Strings Program. She thanked the students involved. She stated that Family Night was a great success and people were asking if they can do it again in the spring. Dr. Lewis said that this school year they will probably not be able to, but they will add it to the calendar for the 2015-2016 school year.

Dr. Lewis spoke about the Advisory meetings that take place every other month. She said that today was an important day for two important reasons; the first being something on which they had no impact. The second had to do with Field Testing and how it has been deemed mandatory. She feels that this is not in the best interest of the districts for many reasons. She also said that at this time she cannot give any details, but she is happy to say that there will be some changes coming for the 2022 initiative. She said that it's a visible sign of progress.

Dr. Lewis talked about the graduation data that the state published today. She stated that data published on enrollment was reported by Clearing House. She stated that POB is a self-reported district. If students study abroad, that data is not always reported to the Clearing House and there is usually a three to five percent difference. They asked the State to allow the districts to clean up the data, but the State did not allow it. POB is one of twenty districts in the state with an above 90% college enrollment.

Dr. Lewis spoke about some of the challenges that one of the schools encountered on Election Day. This was the first year that schools have been opened. She stated that due to the contract, schools need to be open for instruction on that day. She apologized for the confusion, and stated that they will be reviewing the safety aspects and that a plan will be in place for the December 9, Bond vote. She stated that they will change the area where the voting is held and add more security. Dr. Lewis said that they will be looking at all of the voting sites. She said that she will reach out to the Board of Elections to see about moving the voting to another site.

Mr. Bettan discussed the reasons they need to keep the schools open on Election Day.

Mrs. Pierno stated that maybe they are going about it the wrong way. Perhaps we should have a resolution to remove voting from our schools.

Mrs. Lieberman stated that we have to write to the Commissioner of the Board of Elections to see if there can be a change of voting area.

Dr. Lewis stated that it's a real problem.

Mr. Greenberg said that New Hyde Park and Garden City Park both passed a resolution. He supports limiting the power of the local Board of Elections.

Dr. Lewis said that they will follow up with the Legislative Committee. She stated that it was more critical for our District because we have the students in school.

Bond Update

Mr. Ruf gave an overview on the Bond process. He explained some of the items that will be covered under the Bond Referendum.

Mrs. Lieberman asked about the applications for absentee ballots.

Mrs. Tyler stated that the applications were available on the web site and they could be picked up at the Superintendent's office.

Reports

New Course Proposals 2014-2015

Ms. Gierasch introduced the Department Chairs as they came up to give an overview of the courses.

Business

Advanced Investment Strategies – Grades 10-12

This course would serve as an advanced installment of our introductory course in Stock Market and Taxation. Advanced investment vehicles such as bonds, options, commodities, and futures will be introduced. Strategic approaches to investing will be analyzed including various financial strategies and methodologies. Financial planning, algorithmic trading, and hedging strategies will be examined. Global interdependence of the markets will also be analyzed. A career research component will instruct students on the multitude of professional opportunities available in the investment services industry.

Prerequisite: Stock Market & Taxation ½ credit

Discussion

Mrs. Pierno asked if the student could take Business without Chinese and Chinese without Business.

Mr. Bolen said that they can, but they recommend that the students take both courses.

Mrs. Lieberman said that in regard to Chinese for Business, POB does have a long distance connection.

Mr. Bolen thought that it was a great connection to have.

Ms. Gierasch stated that they do receive funding through the Asian Society.

<u>English</u>

<u>Journalism/Media Communications – Grades10-12</u>

This course is designed to let motivated writers, who are interested in print and online writing, practice the craft of journalism. Students will become acquainted with specific methods used by journalists to obtain and deliver news in an objective, accurate, and timely fashion. Course work includes journalism history, law and ethics and how it relates to the First Amendment and freedom of speech, learning how to report using the inverted pyramid, developing summary leads, interviewing techniques for both print and broadcast media, sports reporting, feature and editorial writing, headline and caption writing,

photojournalism, layout and design, advertising and the business of newspapers, and computers. A special focus will be placed on the rights and responsibilities of student press. Accordingly, students will be encouraged to submit finished pieces to the school newspaper, The Hawkeye. Periodicals such as The New York Times and Newsday will be required readings. Field trips often include journalism conferences at Newsday, Hofstra University and Columbia University.

No Prerequisite ½ credit

Discussion

Mrs. Lieberman commented on having a Debate Team, and what a wonderful addition that would be to the district.

Mr. Yagaloff stated that many school districts offer a Journalism/Media Communications course, and the public speaking element is great.

Mrs. Pierno asked about the dissertation and research aspect of the course.

Mr. Yagaloff stated that they will be doing small research projects.

Mrs. Schulman asked about an on-line version of the newspaper. As she stated no one gets their news from newspapers. She also asked if genre study counts as an Art course.

Ms. Gierasch stated that it was strictly English.

Mr. Yagaloff said that perhaps by putting the paper out on line they can get it out a little more often.

English 12R: Genre Study: The Play - Grade 12 only

This course is the study of major dramatic works. A large portion of time and emphasis will be placed on class readings and analysis that will investigate structure, language, emotional impact, psychological truth, and character. Students will be called upon to actively engage in individual presentations in the form of monologues and scene study as well as participate in group performances of selected scenes. Texts classically studied in the course include William Shakespeare's Hamlet, Arthur Miller's Death of a Salesman, and a modern classic such as David Auburn's Proof, Tony Kushner's Angels in America or Tracey Letts' August: Osage County.

No prerequisite ½ credit

Public Speaking/Forensics (Debate and Argumentation) - Grades 9-12

Students will learn basic forensic (the art or study of formal debate and argumentation), public speaking, and research skills, focusing on speaking effectiveness and style. Students will be required to regularly engage and interact using a variety of "real-life" prompts and participate in impromptu, informative, and persuasive speeches as well as debate environments. Through such activities and learning opportunities, students with varying initial levels of comfort will be able to advance their skills. Students will also study topics such as interviewing skills, storytelling, non-verbal communication, and the role media plays in our lives.

No prerequisite ½ credit

English/Social Studies

English 10R/Global History and Geography 10R (Interdisciplinary) – Grade 10 only

This course is an interdisciplinary experience taught by a member of the English Department in conjunction with a member of the Social Studies Department. The classes satisfy a student's grade ten English requirement as well as serve to complete and expand the two year Global History & Geography course. The history of the world from 1500 to the present will be studied in depth. In order to enhance learning, literature and both primary and secondary sources from major historical periods will be intensively read and analyzed in both Social Studies and English. Student will develop analytical essays and think critically. Proper usage, mechanics and vocabulary are all emphasized throughout the year. No prerequisite 1 credit

Discussion

Mrs. Pierno asked if they were looking at building those skills starting in the 7 & 8 grade.

Mrs. Schulman asked if the text was based on the new SAT standards.

Ms. Carnesi stated that it was.

Mathematics

Computer Science Principles (becomes an AP Course in 2016-17) – Grades 10-12

The Computer Science Principles course will introduce students to programming but will also give them an understanding of the fundamental concepts of computing, its breadth of application and its potential for transforming the world we live in. It will be rigorous, engaging and accessible. The course focuses on connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating. This course will also offer App development and design.

Prerequisite: Advanced Programming or AP Computer Science 1 credit

<u>Multivariable Calculus (Virtual course through SUNY Empire State College) – Grade 12 only</u> Nassau Boces recently piloted this course in the fall of this year and plans to extend this blended format the following school year. This is a one-semester, 4-credit course. The online component of the course is taught through SUNY Empire State College. The local component is supported by Dr. Matthew DeMarinis who teaches Multivariable Calculus in the Jericho UFSD. Students meet with Dr. DeMarinis virtually one hour per week, face-toface two hours per month and communicate through ongoing discussion threads.

Prerequisite: AP Calculus BC

We potentially have 4 students eligible. 4 credits

SUPA Calculus (Syracuse University Project Advance) replacing current Calculus - Grade 12
As part of the SUPA program, the current Calculus curriculum will be enhanced and follow the Syracuse University MAT 295 course. Students will use a graphic calculator to gain hands-on experience in curve sketching and learn increasingly sophisticated techniques for the evaluation and tabulation of functions, as well as the numerical evaluation of limits, derivatives, and roots. Students will continue to study limits, derivatives, integrals, and their application.

Prerequisite: PreCalculus 1 credit

Physical Education

Beginner Weight Training - Grades 9-12

This will be an introductory course to various components of weight lifting and weight training. The focus of the class will be on safety, skill development and technique. Students will learn how specific exercises affect different muscles and physical fitness components. Students will be taught and empowered to make wise choices, meet challenges and develop a positive behaviors in fitness, wellness, and movement activity for a lifetime. No prerequisite ½ credit

CrossFit – Grades 11 and 12

CrossFit is a strength and conditioning program with the aim of improving the ten main fitness domains, such as, cardiovascular/respiratory endurance, stamina, strength, flexibility, power, speed, coordination, agility, balance, and accuracy. Crossfits goal is for athletes to bring about general physical preparedness. The aim is to "not specialize" in any of the fitness domains, but to have a balance in all of them. Balance is the key in Crossfit. Balance of physiological adaptations, skill and drills, bioenergetics, and balance of lifestyle and fitness regime. It advocates a perpetually varied mix of aerobic exercise, gymnastics (body weight exercises), and Olympic weight lifting.

Prerequisite: Beginner Weight Training and/or Teacher approval ½ credit

Discussion

Mrs. Pierno expressed her concerns regarding weight training. She feels the same with dance in that the students are not broadening their horizons if this is all they are doing for four years.

Mr. Braico said that he understands Mrs. Pierno's concerns, but the goal they are trying to achieve for long term is life-long fitness and something for the students to get excited about.

Mrs. Rothman stated how critical it is for women to strength train, she asked how many girls are enrolled in the course.

Mr. Braico stated currently there are none, but he is hoping with the addition of CrossFit that more girls will take the course. He stated that POB's weight room is one of the best he has seen.

Mrs. Schulman left the room at 9:36. Mrs. Schulman returned at 9:38.

World Languages/Science

Spanish for Health Related Careers - Grades 10-12

Students will learn and use Spanish applicable to the field of healthcare. This course will meet on alternating days for the academic year. Students have the option to take the language course alone* or in conjunction with the Careers in Healthcare course. This course will be co-designed by a science teacher and a Spanish teacher. The course aim is to introduce students interested in entering the healthcare profession to relevant terms, procedures, situations, and applications of the field, as well as to providing these students with the comfort and ability to speak Spanish to patients in a hospital, pharmacy, or emergency setting. The language aspect of the class will be conversational and will not focus on grammar, but rather, application and use of the language.

☐ No prerequisite ½ credit

World Languages/Business

Chinese for Business Related Careers - Grades 10-12

Students will learn and use Chinese applicable to the field of business. This course will meet on alternating days for the academic year. Students have the option to take the language course alone* or in conjunction with the Careers in Finance course. This course will be codesigned by a Business teacher and a Chinese teacher. The course aim is to introduce students interested in pursuing a career in business, management, finance, advertising, or other business related fields to relevant terms, procedures, situations, and applications of the field, as well as to provide these students with the comfort and ability to speak Chinese to clients. The language aspect of the class will be conversational and will not focus on grammar, but rather, application and use of the language.

No prerequisite ½ credit

World Languages

Advanced Beginner French – Grades 10-12

This intensive course has been designed for those students who are currently enrolled in another World Languages course and wish to add an additional language of study. Checkpoint A and part of Checkpoint B of the NYS syllabus will form the basis of the curriculum. Vocabulary topics, grammatical structures and cultural aspects will be taught at a rapid pace building upon the student's knowledge from other World Languages courses. Students will be encouraged to enter French 3 in order to take the FLACS Checkpoint B assessment during the following school year.

No prerequisite 1 credit

Tweaks to Current Courses 2014~ 2015

Business Department

1. <u>Caree</u>	r and Financial Management	semester (alternating days) ½ credit
□ R	ecommended in conjunction with Chinese for B	usiness Related Careers but not
,	quired.	
	fuse curriculum with relevant global perspective	
	mphasis on the relationship between China and	U.S. businesses.
UOI	fered 10, 11 and 12	
Mathamatic		
Mathematic	S	
1. Elimin	ation of Intermediate Algebra	full year
		1 credit
	Replaced with Financial Algebra (previously int	roduced in 2014-2015)
	Connected with more real-life scenarios.	ortent I and the orten and to a constant
	Strengthen Algebra and problem-solving in a profered Grades 11 and 12	roject based learning environment.
U	Offered Grades 11 and 12	
Physical Ed	ducation Department	
i ilysicai Ec	засапон Бераптет	
1. <u>Advan</u>	nce Weight Training	one semester
	0	½ credit
	Same course offered in 2014-2015	
	Requiring prerequisite in Beginner Weight Train	• • • • • • • • • • • • • • • • • • • •
of	Focus on further development of skills and tech	iniques and increasing the components
OI	physical fitness.	
	Offered Grades 10, 11 and 12	

Science

1. <u>Living Environment Honors</u>

full year plus lab

1 credit

- To increase the rigor in the Living Environment Honors class
- To enhance and make adjustments to the current Living Environment Honors curriculum to align it closer to the SAT Subject Test in Biology.
- These modifications would also take into effect the changes that have taken place in the AP Biology course, better preparing our Living Environment students for success in AP Biology in the future.
- Offered 9th & 10th

2. Chemistry Honors

full year plus lab

1 credit

- To increase the rigor in the Chemistry Honors class
- To enhance and make adjustments to the current Chemistry Honors curriculum to align it closer to the SAT Subject Test in Chemistry.
- · These modifications would also take into effect the changes that have taken place in the AP Chemistry course, better preparing our Chemistry students for success in AP Chemistry in the future.
- Offered 10th & 11th

Social Studies

1.	Elimination of U.S. History 11H) full
	year
	1 credit
	All current 10R students will transition into U.S. History 11R or U.S. AP
	Current 10th grade AP World History will take 11th grade AP U.S. or 11R
	This was part of a multi-year plan presented in 2012-2013 to promote full integration of
	the Common Core.
	Increase students College and Career readiness.
	Increase number of students choosing the most rigorous courses.
	Ensure Regents courses are heterogeneously missed thus enhancing learning
	experience for all
	students.

Technology Department

1.	<u>Technology Courses – Grade 7 Careers</u>	one semester
		½ credit
	To adjust to the Engineering by Design	Program model.
	To enhance our 7th grade Technology of	fferings to incorporate modern
	technologies such as CAD,	-
	computer applications, media and 3-D	printers.
	Offered Grade 7	

Public Participation

Ms. Melissa Dossie spoke on behalf of the Old Bethpage PTA. She expressed her concerns regarding the safety of the students on Election Day. Some of the issues she spoke of included the number of security guards (1) and what their training background was. The poll workers were not identifiable, and the parking was also an issue. She stated that the children's safety was the main concern. She said that the PTA would support moving the voting to another location.

Dr. Lewis reiterated what she had stated earlier in the meeting and that they are addressing the issues and will be putting a plan in place before the Bond Referendum Vote. She stated that she would like to meet with the PTA after the Bond vote to receive feedback.

Mr. David Kirschner, an Old Bethpage parent also spoke of the issues surrounding Election Day. He felt that we were "lucky not smart". He spoke of the fire drill that took place that day and how the teachers don't wear their ID cards. He feels that they need to work together to come up with a plan.

Dr. Lewis stated that they are working on a plan and they will send it home to the Old-Bethpage families.

Ms. Jen Biren also spoke of the issue regarding Election Day. She questioned the background of the security guards and what kind of training they had.

Dr. Lewis said that they will be partnering up with BOCES, to hire more guards in the future. She stated that they do not carry firearms.

Ms. Donna Lupia asked if background checks were required of the Election workers, and she said that there were some issues with the workers using the children's restrooms.

Dr. Lewis said that the Nassau County Board of Elections handles the workers.

Mr. Mark Hemmerdinger questioned the calendar and asked why we have such a long break in December. He feels that we should have been able to take a day from that break, in order to have school closed on Election Day. He felt that would have been a good tradeoff.

Dr. Lewis stated that it was all taken into consideration prior to the calendar being approved.

Routine Business

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Schulman that the Board of Education approve the following routine business items:

1. Students

Student Placements

That the Board of Education approve the student placements as recommended by Pupil Personnel Services.

2. <u>Personnel</u>

Professional Staff – Resignation

NAME POSITION EFFECTIVE DATE

Kyle Quennevile School Media Specialist 12/6/14

> Mattlin MS (close of business)

Professional Staff – Returning from Leave of Absence

NAME POSITION EFFECTIVE DATE SALARY

Kristen Ropke School Media Specialist 12/11/14

Step 4MA30 Pasadena *\$76,991 (to be prorated)

<u>Professional Staff –Part-Time Position</u>

NAME POSITION EFFECTIVE DATE SALARY

Shelley Novick Special Education Teacher 11/19/14 thru 6/30/15 Step 5MA45

(.2) Position POBMS (or earlier at the discretion \$16,563 Wilson Reading of the Board) (to be prorated)

(represents 2/10 of \$82,815)

NOTE: Ms. Novick will be replacing .2 Wilson Reading class from Ms. Raver. M. Raver will be assuming .2 Wilson certified language coach for district wide Wilson Reading program.

Non-Teaching Personnel - Retirement

Name Position Effective Date

Dolores Hoehn Teacher Aide 4hrs. 12/31/14

POBMS

Non-Teaching Personnel - Resignation

Name Position Effective Date

Janine Ercolano Cafeteria Recreation Aide 6hrs. 11/13/14

Mattlin MS (close of business)

Non-Teaching Personnel – Permanent Employee Recommendations

Name Position Effective Date

Robert Dunne Custodian-POBMS 11/17/14

Eileen Pisarz School Monitor-POBJFKHS 11/24/14

Non-Teaching Personnel – Additional Compensation

<u>Name</u>	<u>Position</u>	Effective Date	Salary
Vincent Beneduce	Custodian	10/14/14	\$22.53 per day
	Mattlin MS	(until return of Asst. Head	Custodian)

Marie Marsac Senior Typist Clerk 7/7/14-11/7/14 \$31.01 per day Curriculum Office

Personnel Recommendation - Geometry Parent Night-2014-15 School Year

<u>Name</u>	<u>Position</u>	<u>Workshop</u>	Effective Date	<u>Salary</u>	<u>Hours</u>
Aaron Marsh	Facilitator	Parent Night Math	14-15 School Year	\$55.94/hr.	1
Susan Marc	u	u	í.	и	u

NOTE: These are additional hours needed.

Personnel Recommendation - In-District Facilitators-2014-15 School Year

<u>Name</u>	<u>Position</u>	Effective Date	<u>Salary</u>	<u>Hours</u>
Benjamin, Suzanne	Facilitator	14-15 School Year	\$55.94/hr.	2
Bowers, Heather	"	и и	"	2
Catterson, Laurie	u	u u	u	1
Dennis, Beth	u	<i>u u</i>	u	2
Doherty, Laura	u	и и	u	1
Edwards, Dee Dee	u	и и	"	1.5
Hirsch, David	и	u u	u	2
Lucas, Ellen	"	<i>u u</i>	"	2
Newman, Regina	"	u u	"	2
Obloj, Jason	u	<i>u u</i>	u	1
Peat, Stacey	u	u u	u	2
Psillos, Susan	"	и и	"	1
Rilling, Judith	u	u u	u	1.5
Winick, Sherri	íí	<i>u u</i>	"	2.75

Non-Teaching Personnel – Additional Hour

Name Position Effective Date Salary

Linda Ferrante School Monitor Part Time 14-15 School Year \$19.71 ph

1 hour additional per wk. on a rotating basis Mattlin MS (after school 3:00-4:00)

Co-Curricular Activities – School Year 2014/2015- POBJFKHS

<u>Name</u>	<u>Position</u>	Effective Date	<u>Salary</u>
Elder, Rosemary	Fashion Club Co Advisor	School Year 2014-15	\$478.50
Ritholtz, Wendy	Fashion Club Co Advisor		\$478.50
Fallon, MaryLou	Girls Learn International Co A	dvisor """"	\$478.50
Kirkup, Debra	Girls Learn International Co A	dvisor """"	\$478.50
Feist, Evan	Spring – Vocal Director		\$1914.

Co-Curricular Activities – School Year 2014/2015- Mattlin MS

<u>Name</u> <u>Position</u> <u>Effective Date</u> <u>Salary</u>

Antoniello, Richard Stock Market Advisor School Year 2014-15 \$957

Co-Curricular Activities – School Year 2014/2015- Mattlin MS, POBMS Pasadena

<u>Name</u>	<u>Position</u>	Effective Date	Salary
Melissa Cowell	Piano Accompanist Grade 7 &8 Winter Co POBMS & Mattlin	School Year 2014-15 oncerts/	\$50/ per rehearsal 1 each school \$50/ per concert 2 each school
Martha Garland	Piano Accompanist Pasadena Choral Cond	School Year 2014-15	\$50/ per rehearsal (3) \$50/ per concert (2)

Coaching Recommendation-Rescission 2014-2015 School Year

Name Position Effective Date

Jamie Rosenblatt Head Coach, JV Cheerleading-Wtr. Immediately

Please rescind appointment approved at the 6/2/14 BOE meeting.

Coaching Recommendations - School Year 2014-15

<u>Name</u>	<u>Position</u>	Eff.	Cat	<u>/Lev.</u>	<u>Salary</u>
	Head Coach, Varsity Wom. Lacrosse Asst. Coach, JV Wom. Basketball	3/15 11/14			

^{*}Pending receipt of paperwork

Coaching Recommendations -Change of Status

<u>Name</u>	<u>Position</u>	Eff.	Cat/Lev.	<u>Salary</u>
Domenick DiDomenico	Head Coach, MS Baseball	3/15	9 2	\$3931
То:				
Domenick DiDomenico	Asst Coach, JV Baseball	3/15	8 2	\$4410

<u>Personnel Recommendation – Tutor for Homebound Students</u>

<u>Name</u>	<u>Position</u>	Effective Date	<u>Salary</u>
Kathryn Falbo	Home Tutor	2014-15 School Year	\$53.76/per hour

Non-Teaching Personnel – Child Care Program-Appointments

Name Position Effective Date Salary

Kathleen Grzinic Child Care Worker 11/18/14 \$13.00/ph

Christina Selfridge

Appointment-Swim Program-2014-15 School Year

Name Position Effective Date Salary

Timothy Rice Lifeguard PT 2014-15 School Year \$12.50/ph

Non-Teaching Personnel – Student Worker

Name Position Effective Date Salary

Dylan Musik Student Worker 2014-15 School Year \$8.50/ph

Non-Teaching Personnel-Substitute

<u>Name</u>	<u>Position</u>	Effective Date	<u>Salary</u>
Jacqueline Fariello Edward Kranis Eric McGovern	Bus Attendant PT Cleaner PT Substitute	2014-15 School Year "	\$19.71/ph \$12.50/ph "
Jonathan May	Security Aide PT	u	\$25.15/ph

<u>Personnel Recommendation – Appointment-Senior Citizens Program</u>

Name Position Effective Date Salary

Eden Bennett Exercise Teacher 2014-15 School Year \$21.00/hr

up to \$1,400

^{*}Pending Nassau County Civil Service and fingerprint approval

3. Finance

8.1 SEQRA Determination for Brick Path

That the Board of Education approve the attached Resolution declaring the brick path project is a Type II action.

Herewith is a resolution for the SEQRA determination of the proposed Booster Club Paving Project:

Whereas, the Board of Education has reviewed the proposed construction of a Brick Paving Project between the New Comfort Station and the existing Home Bleachers at the JFK High School Campus, (hereinafter the "proposed action"); and

Whereas, the Plainview Old Bethpage Central School District administration has reviewed the proposed project, the State Environmental Quality Review Act and its implementing regulations at 6 NYCRR Pmi 617, and to make recommendation to the Board of Education as to the proper classification of the proposed action;

Whereas, pursuant to the 6 NYCRR 617.5 (c) (7) of the implementing regulations of the State Environmental Quality Review Act, "construction or expansion of a primary or accessory/appurtenant, non-residential structure or facility involving less than 4,000 square feet of gross floor area and not involving a change of zoning or a use variance and consistent with local land use controls...;" is a Type II action;

Therefore, Be It Resolved, that the Board of Education of the Plainview-Old Bethpage CSD, as lead agency, after review of the proposed action is a Type II Action pursuant to 6 NYCRR 617.5 (c) (7) of the implementing regulations of the State Environmental Quality Review Act, and will, by definition, have no adverse impact on the environment.

8.2 Donation-POB Athletic Booster Club

That the Board of Education approves the attached Resolution.

RESOLUTION

WHEREAS, the Board of Education is in receipt of a donation letter dated October 26, 2014 for a brick path to be located at the POBJFK High School athletic field from the Plainview-Old Bethpage Athletic Booster Club (hereinafter "donation letter"); and

WHEREAS, the engraved bricks will be uniform in size and composition among all donors and all messages on the bricks will be pre-approved by the Board of Education;

BE NOW, THEREFORE, BE IT RESOLVED, the Board of Education accepts the donation of the brick path from the Plainview-Old Bethpage Athletic Booster Club pursuant to the terms and conditions of the donation letter; and

BE IT FURTHER RESOLVED that that District will not expend any District funds related to the construction of the brick path; and

BE IT FURTHER RESOLVED that the District specifies that the contractor installing the brick pathway will adhere to all ADA requirements and design by the District's architects; and

BE IT FURTHER RESOLVED that the District accepts the donation of the time and materials by the District's architects, BBS Architects and Engineers, in an amount to be determined by the rate card and reimbursable rate set forth in the District's Agreement with the Architect for design and specifications for this brick pathway at no cost to the District; and

BE IT FURTHER RESOLVED that the contractor will provide performance bond and insurance certificates, as required by the District, and pay prevailing rate of wages on this project.

8.3 SEQRA Resolution-Mattlin Boilers #2 & #3

That the Board of Education approve the following:

- 1) The attached resolution declaring itself as lead agency and is Type II action and,
- 2) Authorize the Superintendent to sign the environmental assessment form.

Herewith is a resolution for the SEQRA determination of the proposed Boiler Project:

Whereas, the Board of Education has reviewed the proposed construction of a , (hereinafter the "proposed action"); and

Whereas, the Plainview Old Bethpage Central School District administration has reviewed the proposed project, the State Environmental Quality Review Act and its implementing regulations at 6 NYCRR Part 617, and to make recommendation to the Board of Education as to the proper classification of the proposed action;

Whereas, pursuant to the 6 NYCRR 617.5 (c) (7) of the implementing regulations of the State Environmental Quality Review Act, "construction or expansion of a primary or accessory/appurtenant, non-residential structure or facility involving less than 4,000 square feet of gross floor area and not involving a change of zoning or a use variance and consistent with local land use controls...;" is a Type II action;

Therefore, Be It Resolved, that the Board of Education of the Plainview-Old Bethpage CSD, as lead agency, after review of the proposed action is a Type II Action pursuant to 6 NYCRR 617.5 (c) (7) of the implementing regulations of the State Environmental Quality Review Act, and will, by definition, have no adverse impact on the environment.

8.4 <u>Membership-New York State School Board Association</u>

That the Board of Education authorize continued membership in the New York State School Boards Association for the 2015 calendar year in the amount of \$11,538.

8.5 Contract – Literacy Success, LLC

That the Board of Education authorizes the President of the Board to the agreement with Literacy Success, LLC for two days of literacy training for the 2014-2015 school year in the amount of \$2,400.

8.6 Contract – Schoolwide, Inc.

That the Board of Education authorizes the President of the Board to sign the agreement with Schoolwide, Inc. for nine days of ELA training for grade K-6 plus one day of administration training for the 2014-2015 school in the amount of \$13,500.

8.7 Contract – Victor Jaccarino

That the Board of Education authorizes the agreement between Victor Jaccarino and the Plainview-Old Bethpage CSD and authorize the Board President to sign the agreement.

8.8 Contract – Kids First Spectrum Services

That the Board of Education authorizes the President of the Board to sign a contract for the 2014-2015 school year with Kids First Spectrum Services to provide behavior intervention services as listed in the contract.

8.9 Donation - TAG

That the Board of Education accept a donation of a flip camera and to host a pizza party for the TAG participants at Mattlin MS.

Mrs. Pierno wanted to thank Mattlin student J.J. Powers for his generous Donation to the TAG program.

8.10 <u>Disposal of Obsolete Equipment-K-Center</u>

That the Board of Education declare obsolete for disposal purposes the obsolete equipment listed on a memo from Mrs. Karen Heitner dated November 5, 2014.

8.11 Disposal of Obsolete Equipment-Parkway

That the Board of Education declare obsolete for disposal purposes the obsolete equipment listed on a memo from Mrs. Ronelle Hershkowitz dated November 10, 2014.

8.12 Extra Class Treasurer's Report – September, 2014

That the Board of Education approve the Extra Class Activity Treasurer's Report for September, 2014 for Mattlin Middle School, POB Middle School and POBJFK High School.

8.11 Payment of Bills

November 13, 2014

General Fund A		1,590,404.25
Trust & Agency	\$	1,422,163.57
Federal	\$	4,350.00
School Lunch	\$	1.00
Capital	\$	216,367.24
Child Care	\$	6,926.85
Debit Service	\$	497,275.00
Net Payroll		1,813,971.63

Miscellaneous

9.1 Approval of Minutes

That the Board of Education approve the minutes of the November 3, 2014 Board of Education meeting.

Unfinished Business

10.1 District Plan Revision

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mrs. Lieberman that the Board of Education approve the District Plan Revision to page 103-adding Parents' Bill of Rights.

New Business

11.1 Additional Staff Development Proposals- 2014-2015 School Year

Resolved unanimously upon motion by Mrs. Lieberman seconded by Mrs. Schulman that the Board of Education approve the following additional proposed staff development courses for the 2014-2015 school year:

- Article Discussion-After Autism-The Kids who beat Autism
- Full S.T.E.A.M. Ahead Collegial Circle (Stratford Road)
- Creating Webcasts of "How To" Video for e-book Collections Collegial Circle (Parkway)
- Second Grade Reading Fundamentals Social Studies/Community Unit Collegial Circle (Pasadena)
- Integrating Grade # and 4 ELA Modules with Writing and Reading Fundamentals Collegial Circle
- Using Multiples During Gym Collegial Circle (Parkway)
- Music and The Common Core Collegial Circle (Parkway and Stratford)
- Grade 8 Social Studies Collegial Circle (MMS)
- Bullied: A Student, a School and a case That Made History-view and discuss
- Developing Students Learning Objectives for Classroom Music-Grade 7 (MMS)
- Music and Math Collegial Circle (MMS)
- Exploring zSpace for the 5th Grade (MMS)
- History of Cult Films of Friendship in Sports
- Flipped Classroom (Bring your own Laptop, iPad or Tablet)

11.2 <u>Standard Work Day and Reporting Resolution for District Clerk and District Treasurer</u>

Resolution - Standard Work Day Reporting

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mr. Greenberg that the Board of Education approve the following Standard Work Day and Reporting Resolution and Affidavit of Position for Jeanne Tyler, District Clerk:

BE IT RESOLVED, that the Plainview-Old Bethpage School District, location code 72857 hereby established the following as standard work days for elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement system based on the time keeping system records or the record activities maintained and submitted by these officials to the clerk of this body:

District Clerk Jeanne Tyler	6 hours	07/01/2014/ - 06/30/2015	Participates in Employer's Time Keeping System
District Treasure Michael Kearns	7 hours	07/01/14- 06/30/2015	Participates in Employer's Time Keeping System

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Schulman that the Board of Education adjourn to executive session for the purpose of negotiation.

The meeting was recessed at 10:15 p.m.	
	Respectfully submitted
	Jeanne Tyler District Clerk
Approved:	
Gary Bettan, President	